

"Forging a Brighter Future for Children and Families"

AT THE EVANS SCHOOL OF PUBLIC AFFAIRS | UNIVERSITY OF WASHINGTON

Policy Specification Matrix

This is a summary of specifications for the first round of analyses. The Steering Committee will review cost estimates based on these specifications in late June 2006.

Policy Specification	Small Group or QRIS I	Recommendation (as revised)	by Steen	ELC Recommendation	Steering Group Recommendation		
Staff Mix of Deg	rees-Centers						
		Level I		Level III	Level V		
	Directors	<aa: 40%<="" th=""><th></th><th><aa: 10%<="" th=""><th><aa: 0%<="" th=""><th></th><th>(Numbers reflect</th></aa:></th></aa:></th></aa:>		<aa: 10%<="" th=""><th><aa: 0%<="" th=""><th></th><th>(Numbers reflect</th></aa:></th></aa:>	<aa: 0%<="" th=""><th></th><th>(Numbers reflect</th></aa:>		(Numbers reflect
		AA: 25%		AA: 40%	AA: 25%		recommended changes
		BA: 35%		BA: 47.5%	BA: 70%		from Steering Committee)
		MA: 0%		MA: 2.5%	MA: 5%		
	Lead Teachers	<aa: 65%<="" th=""><th></th><th><aa: 50%<="" th=""><th><aa: 20%<="" th=""><th></th><th>(Numbers reflect</th></aa:></th></aa:></th></aa:>		<aa: 50%<="" th=""><th><aa: 20%<="" th=""><th></th><th>(Numbers reflect</th></aa:></th></aa:>	<aa: 20%<="" th=""><th></th><th>(Numbers reflect</th></aa:>		(Numbers reflect
		AA: 10%		AA: 23%	AA: 51%		recommended changes
		BA: 25%		BA: 27%	BA: 29%		from Steering Committee)
	Assistant Teachers	<aa: 100%<="" th=""><th></th><th><aa: 95%<="" th=""><th><aa: 80%<="" th=""><th></th><th>(Numbers reflect</th></aa:></th></aa:></th></aa:>		<aa: 95%<="" th=""><th><aa: 80%<="" th=""><th></th><th>(Numbers reflect</th></aa:></th></aa:>	<aa: 80%<="" th=""><th></th><th>(Numbers reflect</th></aa:>		(Numbers reflect
		AA: 0%		AA: 5%	AA: 20%		recommended changes
		BA: 0%		BA: 0%	BA: 3%		from Steering Committee)
Staff Mix of Deg	rees-Family Child Care						
		Level 1		Level III	Level V		
	Family Child Care	<aa: 74%<="" th=""><th></th><th><aa: 73%<="" th=""><th><aa: 70%<="" th=""><th></th><th>(Numbers reflect</th></aa:></th></aa:></th></aa:>		<aa: 73%<="" th=""><th><aa: 70%<="" th=""><th></th><th>(Numbers reflect</th></aa:></th></aa:>	<aa: 70%<="" th=""><th></th><th>(Numbers reflect</th></aa:>		(Numbers reflect
	Providers and	AA: 15%		AA: 16%	AA: 18%		recommended changes
	Assistants	BA: 11%		BA: 12%	BA: 12%		from Steering Committee)
Compensation-C	Centers			_	_		
		Lower compensation opt	ions	Higher compensation options		Lower cost option—	Same lower and higher
	Starting salary: BA level early learning professional	\$14.65/hr		\$19.80/hr		annual equivalent of elementary school teachers (\$14.65 hr); AA: \$10.99 hr	cost starting salaries. Lower benefits 25%, higher benefits 31%

	Starting salary: AA level early learning professional Estimated Avg. Salary	\$10.99/hr	\$	14.85/hr						
	Across all EL Professionals (varies by QRIS Level)	\$ to \$/hr	\$	to \$/hr						
Compensation	n-Family Child Care									
	Same as center equivalent 34% of current market ra		Equivalent to center.							
Ratios-Center	rs									
		Level 1		Level V		Modified ratios at level 5.				
	Infants	1:4	1:4	1:4						
	Toddlers	Toddlers 1:7		1:5						
	Preschoolers	1:10	1:10	1:9						
		One director per center (1:58)								
Ratios-Family	Child Care									
			1:6							
Workforce De	evelopment									
	o Broad average 1 clas o 40% courses in colle o Release time: 60 hrs o Tuition matched by o o Scholarships for boo o Substitutes provided		Amounts reflect modifications by Steering Group: Average of 1 class per person per year. 40% college courses/ 60% community based training.							

Family Friends	and Neighbors										
·	Promising I	Program Mo	dels	\$3.4	million annua	ılly				Amounts reflect	
	(including I	Play and Lea	rn grauns							modifications by Steering	
	, ,	•								Group: \$1.1 million with	
	Materials an	nd resources	,							emphasis on evaluation	
	And Works	hops)								(as part of system	
		& infrastruct	tura	¢1 1	million					integration and infrastructure).	
		& IIII asu uc	ture	,						Combine other categories	
	Total cost			\$4.6 mi	llion statewi	de¹				to offer general support to	
										promising models, not	
										targeted amounts to	
										specific programs.	
Scope of Service											
					ork provides p	profiles and co	sts of 10 progr	rams that	Parenting information	Small group will create	
	offer the be	st linkages to	o early leari	should be included in	cost estimates of parent education for general						
		model.									
										public. Steering Group will decide at June	
										Will decide at balle	
QRIS Participa	tion and Attain	mont								meeting.	
QKIS I al ucipa			articinating	in QRIS syste	am.					Participation estimates	
				in QRIS syste						were specified.	
					pating in QRI	S system				were specified.	
					pating in QRI						
		Total #	Not in	Level I	Level II	Level III	Level IV	Level V			
			QRIS								
	Centers										
 _	2010	2,031	34%	13.2%	9.9%	23.1%	13.2%	6.6%		Specified by Steering	
	2010	2,031	J+ /0	13.270	2.3 /0	23.1 /0	13.270	0.0 /6		Committee.	
										Specified attainment	
	2020	2,031	25%	0.75%	3%	7.5%	18.75%	45%		estimates for higher	
										compensation options.	
			1							Redistributed attainment	
	2020	2,031	25%	10%	15%	20%	15%	15%		levels for lower compensation options.	

¹ These budget numbers are based on estimated participation and outreach by 2010 and will not reach all Family, Friends, and Neighbors statewide.

	Family chi	ld care prov	iders						
	2010	6,000	40%	15%	15%	15%	12%	3%	Specified by Steering Committee.
	2020	6,000	25%	7.5%	7.5%	11.25%	18.75%	30%	Specified attainment levels for higher compensation options.
	2020	6,000	25%	10%	15%	20%	20%	10%	Redistributed attainments for lower compensation options.
Financing option	ons	•							•
	Parent conti Institutional Working Co	ributions not 1 support to ponnections C	to exceed 8 providers of thild Care w	% Fed. Pover 3-10% income 25-50% of to vork requirem ensure appro	ents apply.	ŕ	lies.		Graduated affordability with max set at 10% income level for lower options and 12% income level for higher options. Compare a) no parent work/ school requirement with b) work requirement from 2FPL up to max eligibility. Institutional support component of payments on behalf of eligible children set at 25% for lower cost options and 50% for higher cost options.
QRIS	Differential	roviders not p	oursement ra	ates based on	a) difference:	s in costs betw	een levels, b) t	transitional	Rates for providers not participating in QRIS set to Level 1. Tiered Reimbursement based on cost of levels including compensation based on educational level, quality enhancements, and workforce development. Transitional grants to be discussed in context of Round I estimates.